

Academic Advice Framework - Sample model for undergraduate students and courses

The model below is based on the Academic Tutoring model currently in use at Nottingham Trent University

The topics identified below are indicative and are not intended to be prescriptive.

Level of Study	Social Develop and nurture sense of belonging	Academic Develop capacity of students to engage	Professional Develop career planning skills
Pre-arrival or early in induction - Create opportunities for social networking & support formation of realistic expectations through exploring 'How will University study be different?'			
Level 4 "detailed analysis of a high level of information and knowledge"	Supporting Social Transition Welcome to SHU community - supporting students to find their place S1 <ul style="list-style-type: none"> Getting to know your peers, your course, your University Examining the skills and strengths you bring to university SU clubs and societies, governance, volunteering Managing independent living S2 <ul style="list-style-type: none"> Setting targets and managing learning Learning from and with each other Managing your time - getting organised 	Supporting Academic Transition Developing capacity to engage with university level study S1 <ul style="list-style-type: none"> Reflecting on previous contexts and modes of study How to be an effective learner at University University systems and assessment procedures Research and reading at University S2 <ul style="list-style-type: none"> Making Use of Feedback Good Academic Practices Reflection as a Professional & Academic Tool 	Starting to Think About Careers <ul style="list-style-type: none"> Exploring your goals and hopes for University Researching what can be done with your award (e.g. degree) Beginning career planning Working whilst you study Drafting your CV
Level 5 "increase the depth of knowledge and understanding of an area of work or study to enable the formulation of solutions and responses to complex problems and situations."	Strengthening Peer Connections S1 <ul style="list-style-type: none"> Re-connecting with peers & collaborative goal setting for Y2 S2 Nurturing identity as a successful SHU student, evaluating progress Preparing for placement	Developing Competency / Deepening Engagement S1 <ul style="list-style-type: none"> Managing transition to Level 5 Reading deeper Developing critical academic enquiry S2 Building on Feedback Strategies to succeed 	Job applications <ul style="list-style-type: none"> Researching the graduate employment market Developing commercial awareness Updating your CV Making job applications Practising interview techniques Job hunting and networking
PLACEMENT			
Level 6 "a specialist high level knowledge of an area of work or study to enable the use of an individual's own ideas and research in response to complex problems and situations..... a high level of professional knowledge"	Preparing to move onto work or further study S1 <ul style="list-style-type: none"> Returning to academic study Using social networks for support Dealing with pressure S2 <ul style="list-style-type: none"> Supporting junior students Staying in touch 	Developing Autonomy as a Learner S1 <ul style="list-style-type: none"> Managing transition to level 6 Exploring what makes a great dissertation or independent project Studying independently - student led study groups S2 <ul style="list-style-type: none"> Getting the best degree you can Presenting with confidence, polishing your work 	Moving on to work or further study <ul style="list-style-type: none"> Updating your CV Researching Graduate employment market Writing successful job applications Practising interview techniques Job hunting & networking